

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: April 18 – 22, 2016

WEEK: 33

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	<p>SEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.</p> <p>SSEF5 The student will describe the roles of government in a market economy.</p> <p>SSEF6 The student will explain how productivity, economic growth, and future standards of living are influenced by investment in factories, machinery, new technology, and the health, education, and training of people.</p>	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Today we complete Fundamentals</p> <p>Work Session: 1. EOCT Review, Part 2, Concept 1 – Economic Systems 2. EOCT Review, Part 2, Concept 2 – Governments Role in a Market Economy 3. EOCT Review, Part 2, Concept 3 – Productivity and Capital Investment</p> <p>Closing: ID concept that is a problem and recheck textbook tonite</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Teacher Observation Q&A Question answers</p> <p>Summative:</p>
TUES	<p>SSEMI1 The student will describe how households, businesses, and governments are interdependent and interact through flows of goods, services, and money.</p> <p>SSEMI4 The student will explain the organization and role of business and analyze the four types of market structures in the U.S. economy.</p>	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Scaffold MI 1 & 4</p> <p>Work Session: 1. EOCT Review, Part 3, Concept 1 – Economic Interdependence 2. EOCT Review, Part 3, Concept 2 – Forms of Business Organization 3. EOCT Review, Part 3, Concept 3 – Market Structures</p> <p>Closing: ID concept that is a problem and we will reteach on Friday</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Teacher Observation Q&A Question answers</p> <p>Summative:</p>
WED	<p>SSEMA1 The student will illustrate the means by which economic activity is measured.</p> <p>SSEMA2 The student will explain the role and functions of the Federal Reserve System.</p> <p>SSEMA3 The student will explain how the government uses fiscal policy to promote price stability, full employment, and economic growth.</p>	<p>Do Now: PU copy of orange Passing EOCT <u>SUBSTITUTE</u></p> <p>Opening/Tie-In: Answer questions to reinforce work</p> <p>Work Session: 1. Answer questions pp. 116-119, Part II, Qs 1-15 2. Answer questions p. 119, Part III, Qs 1-12</p> <p>Closing: Turn in answers to substitute</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Passing the GA Economics EOCT	<p>Formative: Question answers</p> <p>Summative:</p>
THUR	<p>SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services.</p> <p>SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade.</p> <p>SSEIN3 The student will explain how changes in exchange rates can have an impact on the purchasing power of individuals in the United States and in other countries.</p>	<p>Do Now: PU copy of orange Passing EOCT <u>SUBSTITUTE</u></p> <p>Opening/Tie-In: Answer questions to reinforce work</p> <p>Work Session: 1. Answer questions pp. 137-138, Part II, Qs 1-15 2. Answer questions p. 139, Part III, Qs 1-12</p> <p>Closing: Turn in answers to substitute</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Passing the GA Economics EOCT	<p>Formative: Question answers</p> <p>Summative:</p>
FRI	<p>SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy.</p> <p>SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.</p>	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Scaffold MI 2 & 3</p> <p>Work Session: 1. EOCT Review, Part 4, Concept 1 – Supply and Demand 2. EOCT Review, Part 4, Concept 2 – Changes in Supply and Demand 3. EOCT Review, Part 4, Concept 3 – Supply and Demand Together</p> <p>Closing: ID concept that is a problem and we will reteach on Monday</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Question answers</p> <p>Summative:</p>